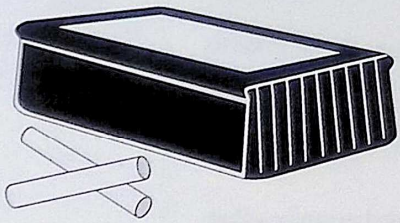
North Scott Community School District

STRATEGIC PLAN



1999 - 2005

August 1999

The mission of the North Scott Community School District, a unique blend of rural and metropolitan opportunities, is to produce graduates with the capacity to be successful in a changing world by incorporating abundant resources and offering a broad-based curriculum in a respectful, safe environment.

We will implement programs that prepare students and staff to utilize current and future technology.

Action Plans

1. Provide funding for hardware and software for long term at or above $300,000. (operational)
2. Full-time curriculum position. (operational)
3. Assign training media and technological support staff. ('02-'04)
4. Technology will be infused into all curricular areas. (operational)

We will restructure our curriculum to be consistent with our mission.

Action Plans

1. Empower staff and community to facilitate curriculum restructuring. (operational)
2. Committees to investigate and evaluate new trends in preK-12 education. (operational)
3. Assign curriculum position. (operational)

We will implement programs to meet the instructional needs of all students.

Action Plans

1. Improve infusion of learning skills in the North Scott curriculum. (operational)
2. Maintain, articulate and develop curriculum for all students. (operational)
3. Identify At-Risk students and provide services. ('02-'04)
4. Restructure North Scott calendar and/or school day. (operational)
5. Continue and expand remedial programs and organize volunteer tutoring programs. (operational)
6. Create school/business partnerships for all North Scott schools. (operational)

We will structure and staff the district in the best interest of all students.

This action strategy and these action plans have been incorporated into other strategies and action plans.

We will implement a plan for incorporating creativity in all areas of student development.

Action Plans

1. Visual environment motivates creativity by establishing organizational structure and function. (operational)
2. Auditory environment motivates creativity. (operational)
3. Color scheme in buildings to motivate creativity. (operational)
4. Create auditory atmosphere that motivates creativity. (operational)
5. Enhance physical environment through art, murals, poems, antiques, etc. ('99-'00)
6. Celebrate creative achievement through displays and awards. ('99-'00)
7. Enhance awareness of creative program offerings. (operational)
8. Biannual district-wide Creativity Festival. (operational)
9. Develop teacher and student skills in coping with constructive positive and negative criticism. ('99-'00)
10. Develop a system to provide ongoing support for the integration of Multiple Intelligences (MI), brain research and learning styles principles into the curriculum development cycle. (operational)
11. Establish collaborative coaching system which supports the use of "best practices" in the classroom. (operational)
12. Staff will use the principles of MI, brain research and learning styles to guide curriculum research/development/implementation/revision. (operational)
13. Drawing upon the principles of MI, brain research and learning styles, the administration supports and monitors the implementation of "best practices" in the classroom. (operational)
14. Develop an oversight council to coordinate "best practices" plans. (operational)
15. Liaison between District Creativity Council and District Inservice Committee. (operational)

We will implement school and community programs that promote a safe environment.

Action Plans

1. Create a pro-active discipline plan for North Scott. (operational)
2. Minimize risk of personal injury on North Scott property. (operational)
3. Identify K-12 At-Risk and implement programs for development. (operational)

We will establish a district-wide communication network to maintain positive public relations.

Action Plans

1. Assign position of District Communicators Coordinator. ('02-'04)
2. Publish "District Reference Guide". ('02-'04)
3. Publish internal newsletter for district personnel. ('02-'04)
4. Quarterly external newsletter to all North Scott boxholders. ('02-'04)
5. Breakfast meetings with community and district personnel to explore school issues. ('02-'04)
6. Standard folder with information for each specific school to all students. ('02-'04)
7. Comment form for community to write concerns, questions or suggestions. ('02-'04)
8. Telephone in each classroom. (operational)
9. Telephone answering machines in each building and use Parent/Teacher Hotline. (operational)
10. More frequent times for teachers to meet and share. ('02-'04)

We will implement a program to actively involve the community in our schools.

Action Plans

1. Create school/business partnerships. (operational)
2. District-wide newsletter. ('02-'04)
3. Positive Parental Involvement Handbook. (operational)

We will develop strategies for pursuing all potential sources of funding.

Action Plans

1. Use of property and equipment for maintenance. (operational)
2. Instructional Support Levy. (operational)
3. Increase miscellaneous income by assigning position of grant writer. (operational)
4. Replace lost revenue in Management Fund. (operational)
5. Improve credit worthiness. (operational)
6. Review possibility of bond issue. (operational)

We will implement a program to market North Scott Community School District.

Action Plans

1. Contact person at Central Office to market the district. (operational)
2. Produce a video to effectively market the district. (operational)
3. Maintain better communication with media. (operational)
4. Develop close relationship with Quad City area Realtors. (operational)
5. Erect "activity/message board" for the district. ('99-'00)

We will implement school and community plans promoting respectful treatment of self and all others.

Action Plans

1. Develop a philosophy to advocate behaviors which cause people to treat others with respect. ('99-'00)
2. Plan opportunities for both students and staff to develop self-respect and self-worth. ('99-'00)
3. Involve people and resources from the community to help our students develop respect. (operational)
4. Communicate to the community our belief in the need to approach those with differences with respect and tolerance. (operational)
5. Evaluate safety and respect in the school environment and develop a school climate that advocates positive social skills. ('99-'00)
6. Make use of non-traditional activities and opportunities to introduce multi-cultural experiences. ('99-'00)
7. Infuse instruction to develop social skills that encourage respect for self and respect for others. ('99-'00)
8. Develop programs to encourage students to take responsibility for their behavior. ('99-'00)

We will implement plans to foster motivation and responsibility.

Action Plans

1. Encourage adults and students to act as positive role models for others. (operational)
2. Improve student performance outcomes and self-esteem. (operational)
3. Enhance self-esteem of parents, teachers, and administrators. ('99-'00)
4. Provide adequate time for all to plan and/or complete tasks. ('99-'00)

5. Initiate parent-staff development. ('00-'01)
6. Communicate a positive, caring atmosphere. ('00-'01)

We will staff the district to enable students to develop to their full potential.

Action Plans

1. Establish a recommended maximum class size of 18 in grades K-3, 22 in grades 4-6, and 24 in grades 7-12 when district financing becomes available. (operational)
2. Create the opportunity for volunteers to work effectively in each school (K-12). (operational)
3. Enhance student wellness. ('02-'04)
4. Establish an all-day kindergarten program when district financing becomes available. ('02-'04)

We will implement a process to measure student achievement and growth.

Action plans to be developed.

Producing Successful Graduates

Beliefs

We believe moral and ethical values are essential.
We believe all people have the right to express their opinion safely.
We believe all people have value and should be treated with respect.
We believe success is best achieved in a respectful, safe environment.
We believe the ability and willingness to change are essential to growth.
We believe persistent effort is essential for maximum personal achievement.
We believe the family is the foundation for the development of the individual.
We believe all people can develop to their full potential when given the appropriate opportunities.
We believe learning is a lifelong process essential for personal fulfillment and a productive, democratic society.
We believe learning is best achieved when families, staff and students work together within a supportive community.

Strategic Goals

All students will function with respect.
All students will demonstrate the academic and creative skills to be successful in a changing world.
All students will demonstrate the skills necessary to maintain their physical, emotional and social well-being.

Parameters

We will never lose sight of the interest, needs and well-being of the individual.
We will never engage in an activity that will result in disrespect or discrimination of any individual.

Opportunity

Our greatest opportunity is to involve stakeholders.

Threat

Our greatest threat is the failure to recognize and address the changing needs of our students.

The North Scott Community School District does not discriminate on the basis of race, color, creed, sex, marital status, national origin, religion, age or disability in its educational programs, services or employment practices. Inquiries concerning application of this statement should be addressed to:

Barry Lahann, Equity Coordinator
251 E. Iowa Street • Eldridge, IA 52748 • Telephone Number: (319) 285-3114